

Abstract

Title: Verifying Propounded Physical Education Standards in School Practice
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Abstract: The Ministry of Education, Youth and Sports has formulated standards for educational field of physical education through a working group. For the school it is important to be able to use this support material in practice. The aim of the thesis was to analyse verifiability of the propounded standards for physical education in the school environment, to provide information about the knowledge, skills and attitudes of pupils to physical education in the 9th grade of primary school, to map out teachers' opinions on those standards. The research sample consisted of 669 pupils in the 9th year of primary school and 266 physical education teachers in primary school. A knowledge (didactic) test and a questionnaire administered in an online electronic form are the basic research methods applied in the work. The item analyses for each test tasks were performed. A single test cannot cover the whole range of knowledge and skills required by the standards. In the knowledge test compiled on the basis of indicators and illustrative tasks of the propounded standards pupils achieved the average success rate of 58%. Succeeding in the test with over three-fifths (60%) is considered borderline to fulfill minimum standard requirements. In this regard, 51% of pupils met the criterion on the base level. Teachers expressed their consent to verification of standards for physical education. They most tend to the alternative to carry out the verification voluntarily within the so-called school testing. At the same time the research revealed low awareness of the propounded standards in teachers. Finally, the work outlines possible options how to test fulfilling the standards in school practice. Depending on the degree of centralization and the extent of verification the processed proposals are presented by an autonomous, partial and global testing.

Key words: standard, physical education, pupils, elementary education